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# Kindergarten

**K**



**Kindergarten-Physical and Natural Environment (Science)**  
**Quarter 4 – Module 1: Animals**

**First Edition, 2020**

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# Kindergarten

K

Quarter 4

Self-Learning Module 1

All About Animals



# Introductory Message

For the Facilitator:

Welcome to the **Kindergarten Self-Learning Module** on the topic **All About Animals!**

This Self-Learning Module was collaboratively designed, developed and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



## ***Notes to the Teacher***

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.



For the Learner:

Welcome to the **Kindergarten Self-Learning Module** with the topic **All About Animals!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



**Expectations** - This points to the set of knowledge and skills that you will learn after completing the module.



**Recap** - This part of the module provides a review of concepts and skills that you already know about a previous



**Lesson** - This section discusses the topic in the module.



**Activities** - This is a set of activities that you need to perform.



**Wrap-Up** - This section summarizes the concepts and application of the lesson.



**Valuing** - This part integrates a desirable moral value in the lesson.



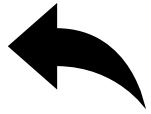


## EXPECTATIONS

At the end of the module, the pupils are expected to:

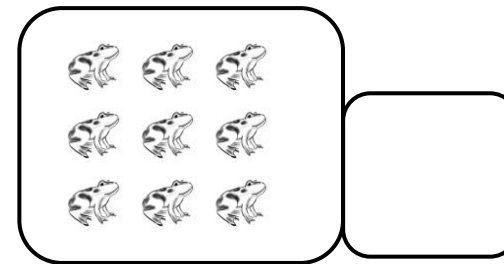
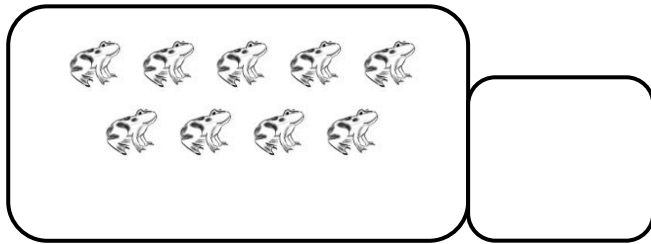
- Know the name of common animals
- Identify the different body parts and different movements of animals
- Know where animals live
- Identify proper ways in caring for animals
- Identify ways on how animals can be useful





## RECAP

Direction: Count each set of objects then write the number in the box. Do they have different or the same answer?







## LESSON 1: Names of Common Animals

There are common animals that we see around us. We see them inside or outside our houses like dogs, cats and birds. We also see them in the farm like goat, pig, chicken cow and ducks.

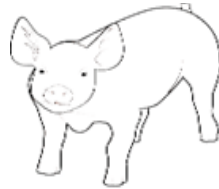
Direction: Say the name of the animals aloud.



duck



chicken



pig



fish



frog



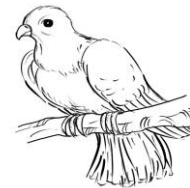
cow



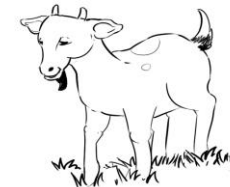
dog



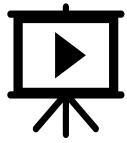
cat



bird



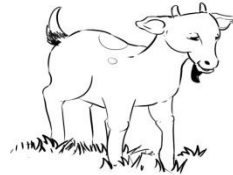
goat



# ACTIVITY 1

Directions: Write the names of the animals in each box.





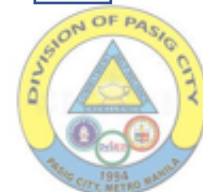










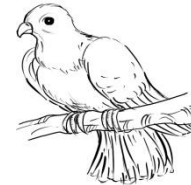
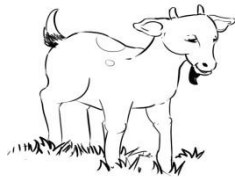
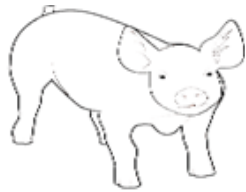





## WRAP-UP

We see common animals everywhere. We have them in our home like dogs and cats. We see them in the farm like horse, pig, chicken, goat, carabao, and ducks.

Can you name these animals orally?



## VALUING

Animals are just around us, let us be kind to them because they help and give us many things.





# KEY TO CORRECTION

g r i f



g i d



c a t



d u c k



g o a t

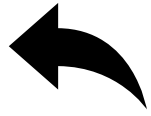


d a g



Activity 1



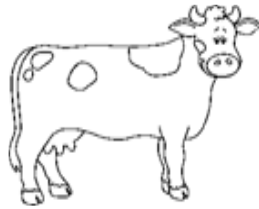


## RECAP

Direction: Match the animal to its name.



• bird



• fish



• chicken



• COW





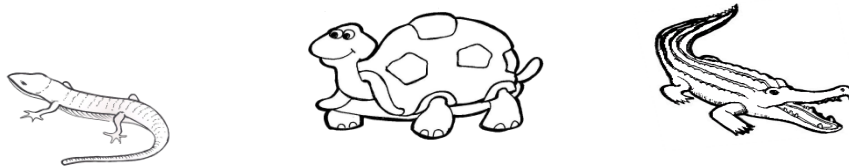
## LESSON 2: Different Body Parts and Movements of Animals

Animals have different body parts. They also move in different ways.

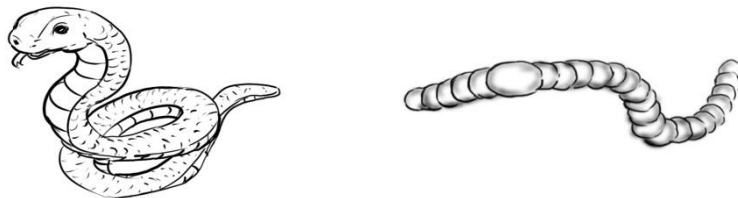
Dogs, cats, carabao, horses and goats walk and run fast using their feet



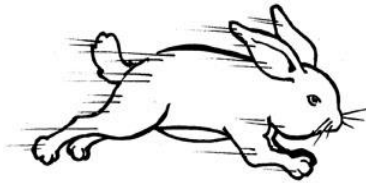
while lizard, turtles and crocodiles walk slowly because their short legs.



Snake and worm have no legs so they crawl on the ground using their belly.



Some animals have front legs and hind legs. Their hind legs push their body and jump forward like frogs, grasshoppers and rabbits.

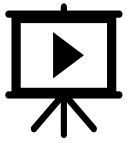


Animals that have wings make them fly like flies, butterfly and birds.



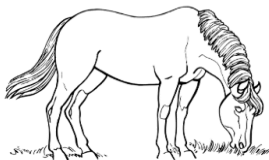
Animals that have fins enable them to swim like fish.





## ACTIVITY

A. Directions: Connect the animals to the word that describes how they move.



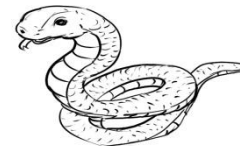
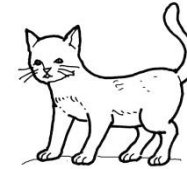
crawl

fly

swim

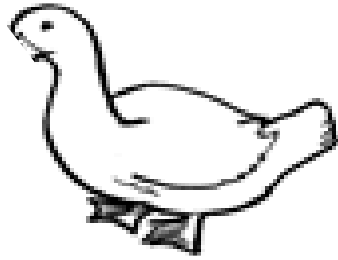
hop

walk





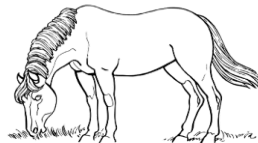
B. Directions: Draw the missing part of the body of each animal.



## WRAP-UP

Animals have different body parts and they move in different ways.

Give the body parts of the animal that they use in walking or flying?



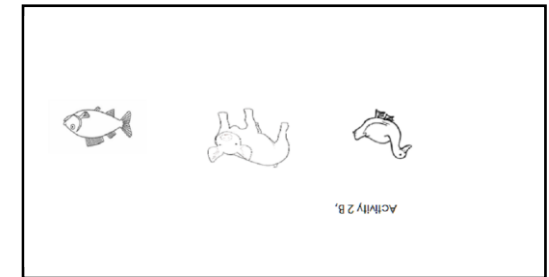
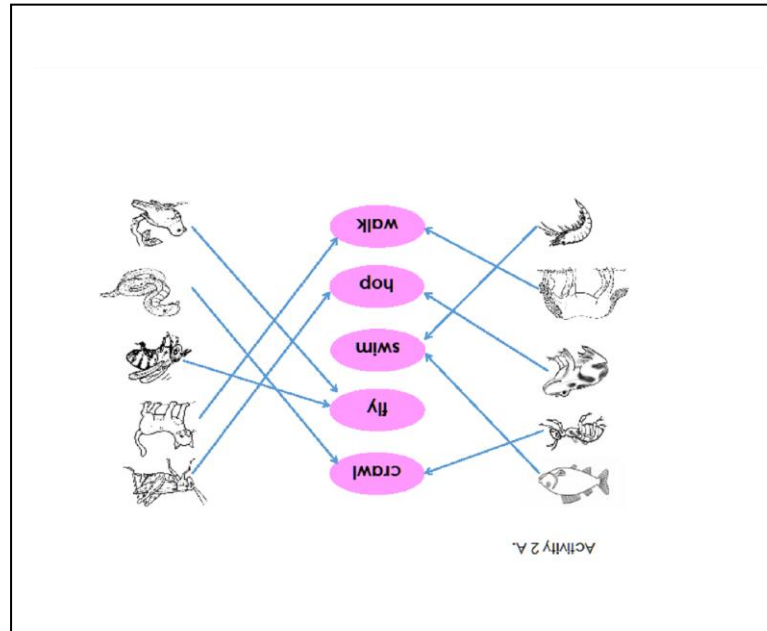
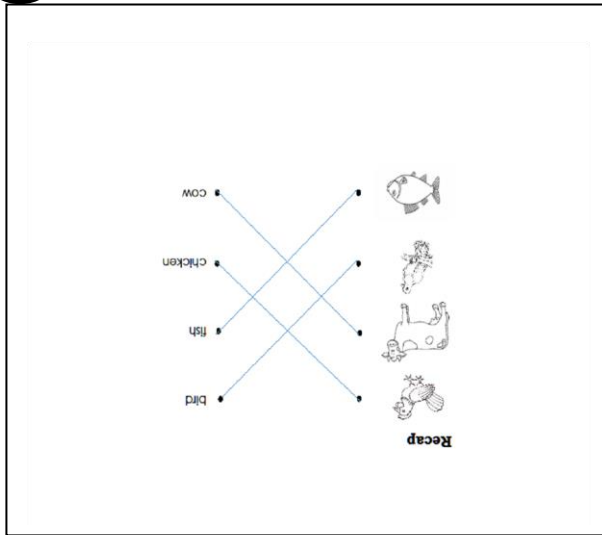


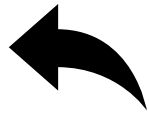
# VALUING

Every animal has an important body part which is use to look for food and protect itself from harm.



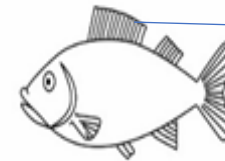
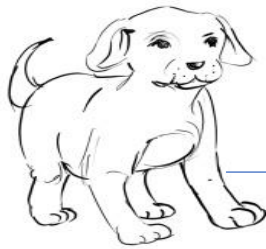
# KEY TO CORRECTION





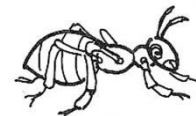
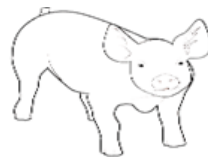
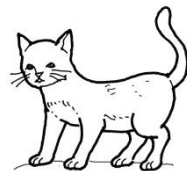
## RECAP

Direction: Write the body part use in moving by each animal.

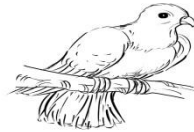


## LESSON 3: Where Do Animals Live?

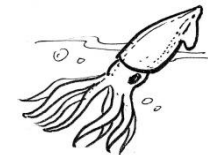
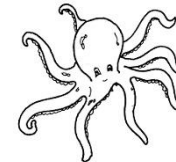
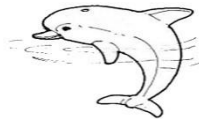
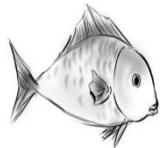
Animals live in a place where it can get food, protection and other things they need in order to live. It is called habitat. Some animals live on land, trees and in water. Cats, horses, goats, pigs, chicken and dogs live on land while earthworms and ants live under the ground.

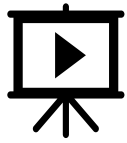


Birds, butterflies and other insects live on trees and plants. They can fly in the air using their wings.



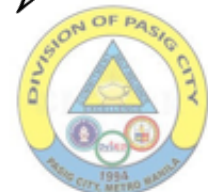
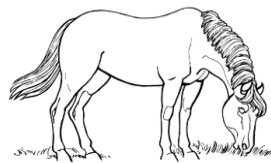
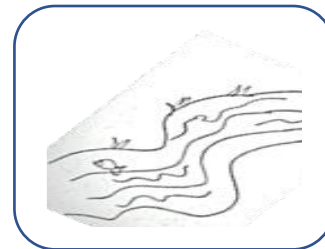
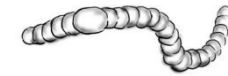
Animals that live in water have their fins and flat tails to help them move. Fish, shark and whales have gills that help them breathe under the water. Crabs, shrimp, octopus and squids also live in water.





## ACTIVITIES

Direction: Connect the animals to the places where they live.

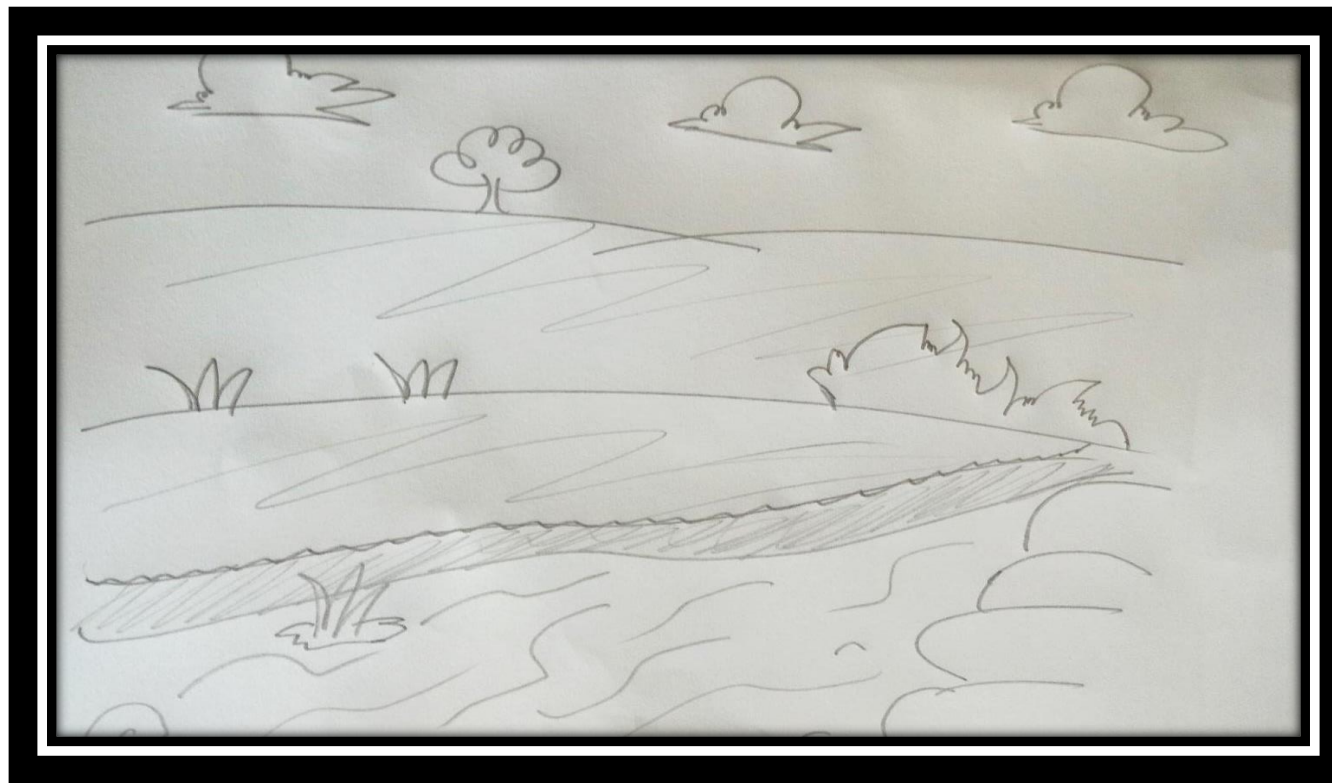




## WRAP-UP

Animals live in different places. These places are their habitats.

Can you draw animals that walk on land, swim in the water and fly in the air?



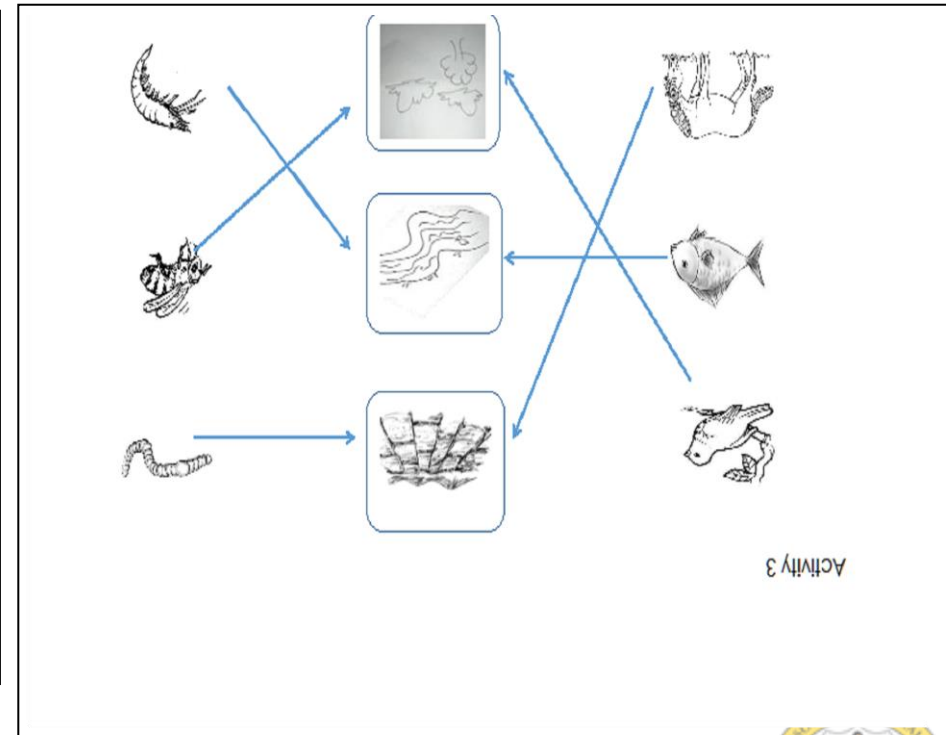
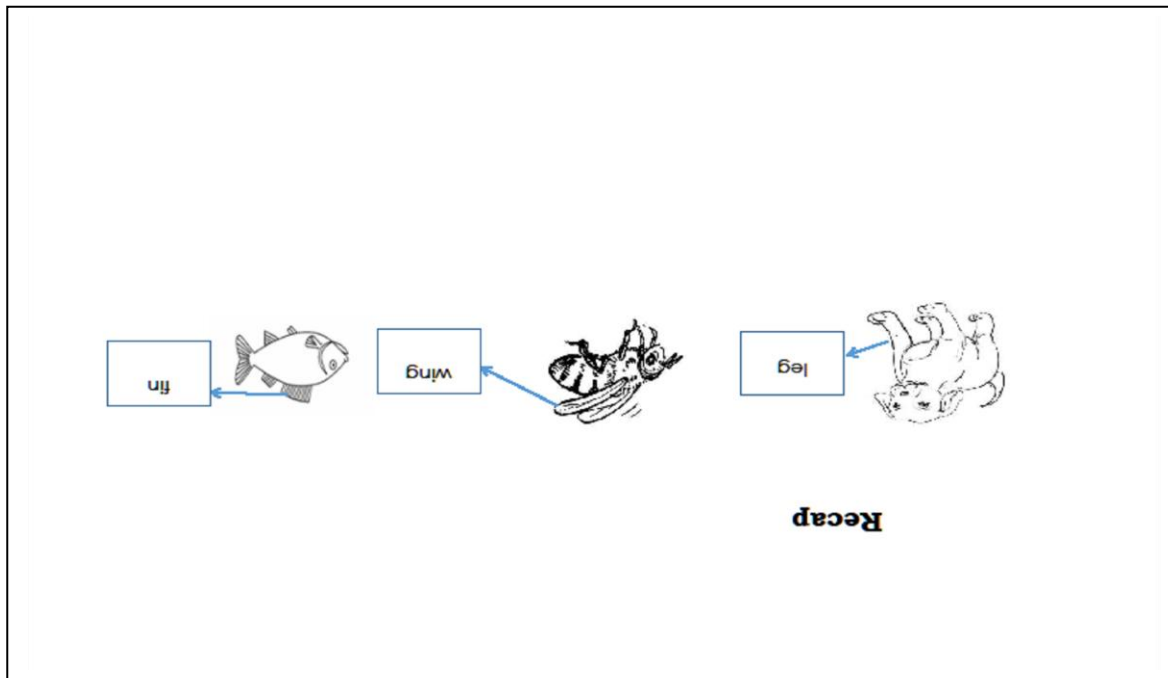


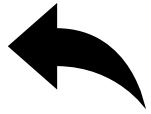
# VALUING

We are being kind to animals if we don't destroy their habitat.



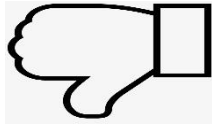
# KEY TO CORRECTION



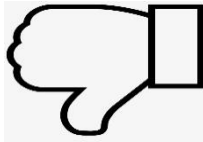
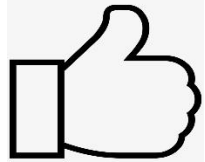


## RECAP

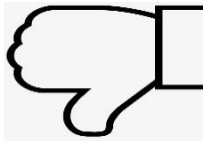
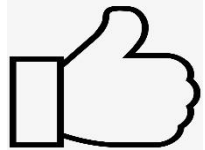
Read the statements. Color  if the statement is correct and  if it is incorrect



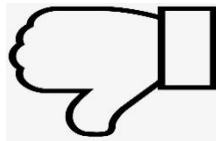
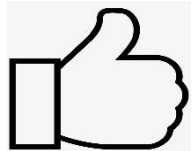
1. Animals like horses, dogs and cats use their feet to walk.



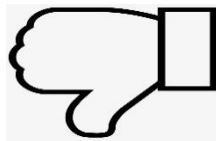
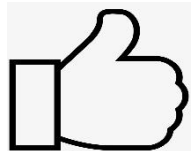
2. Birds, butterflies and insects live on the trees and plants.



3. Fish and whales use their gills to breath and walk on water.



4. Frogs, grasshoppers and rabbits use their hind legs to jump.



5. Snake and worms use their legs to crawl.







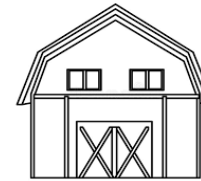
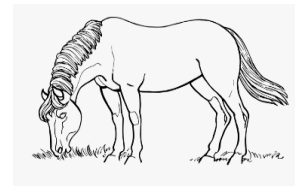
## LESSON:4

How do we take care of animals?

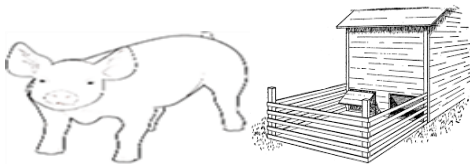
Animals must be given safe and clean shelter for their protection.



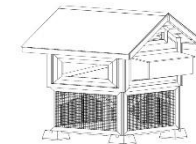
A dog lives in a kennel .



A horse lives in a stable



A pig lives in a pigpen.



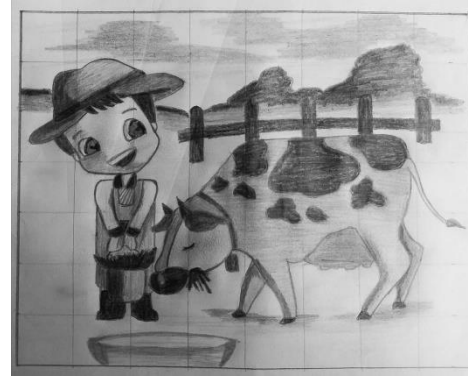
A chicken lives in a coop.



Animals must be given enough food.



A cat eats fishbone.



A cow eats grass.



A chicken eats grains.



A dog eats a bone.



## ACTIVITIES

A. Write the complete name of shelter of each animal.

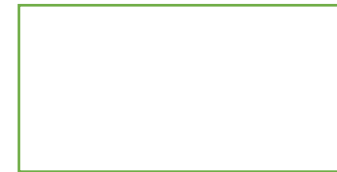
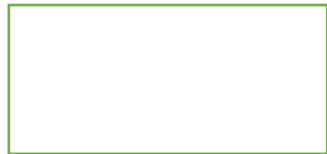
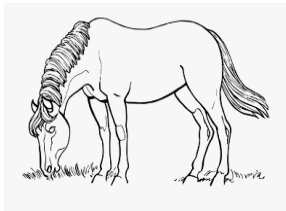
1. A dog lives in a  k \_ \_ n e \_ \_

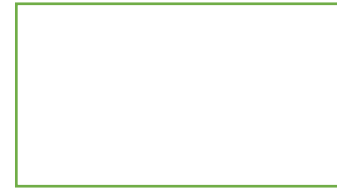
2. A pig lives in a  p i \_ \_ p e \_ \_

3. A horse lives in a  \_ t a \_ \_ l e

4. A chicken lives in a  c \_ \_ \_ p

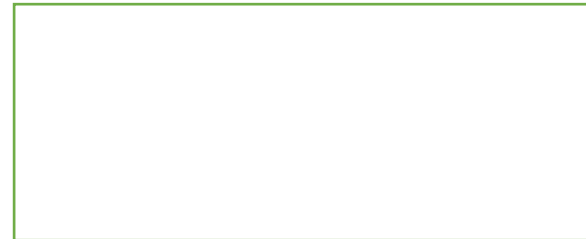
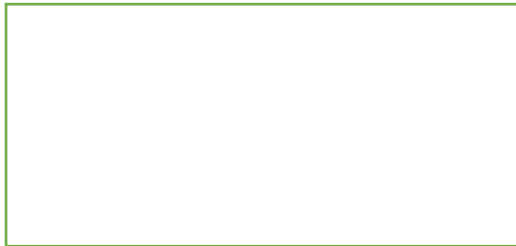
B. Draw in the box the kind of food the following animals eat.





## WRAP-UP

Draw two ways in the box below how you can take care of animals.



I can provide shelter for the animals.

I can provide enough food for the animals



## VALUING

It is our duty to take care of animals. It is our responsibility to give them shelter, food and water.



# KEY TO CORRECTION

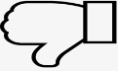


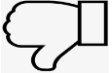
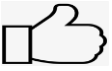
Activity

A.

1. A dog lives in a kennel.
2. A pig lives in a pigsty.
3. A horse lives in a stable.
4. A chicken lives in a coop.

B. cow-erass    dor-bone    cat- fishbone    chicken-erains

Recap:

1. Animals like horse, dogs and cats use their feet to walk. 
2. Birds, butterflies and insects live on the trees and plants. 
3. Fish and whales use their gills to breath and walk on water. 
4. Frogs, grasshoppers and rabbits use their hind legs to jump. 
5. Snakes and whales use their legs to crawl. 

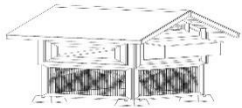




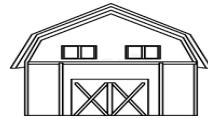
## RECAP

-

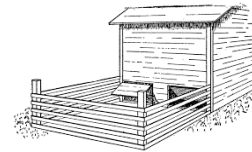
Match the animals to their appropriate shelter. Write the name of the shelter.



coop



stable



pigpen



kennel

\_\_\_\_\_ 1. dog    \_\_\_\_\_ 2. pig    \_\_\_\_\_ 3. horse    \_\_\_\_\_ 4. chicken

Read the statements. Write True or False on the line provided for.

\_\_\_\_\_ 1. Chicken eats grains.

\_\_\_\_\_ 2. Horse eats grass.

\_\_\_\_\_ 3. Dog eats flowers.

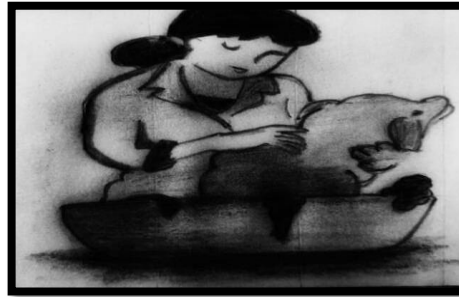
\_\_\_\_\_ 4. Fish eats fishbone.





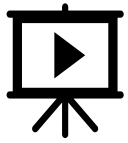
## LESSON: 5

Here are other ways on how take care of animals:  
Animals must be given a bath regularly.



Animals must be given vaccination to keep them away from diseases.





## ACTIVITIES

Direction: Encircle the picture that tells making animals clean and look fresh.







## WRAP-UP

In this lesson 5, which of the two ways of caring animals can you do to your pet this week?

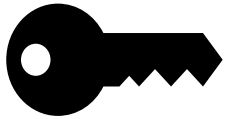
Draw it in the box.

A large, empty rectangular box with a black border, intended for the student to draw their answer to the question above.

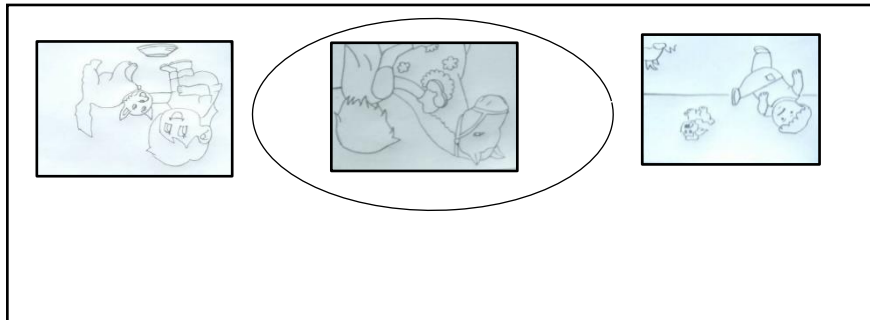


# VALUING

It is good to be clean and healthy at all times.



# KEY TO CORRECTION

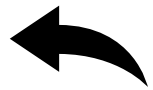


A.

kennel-dog   pigsty-pig   stable-horse   coop-chicken

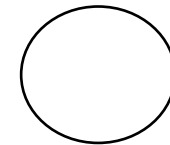
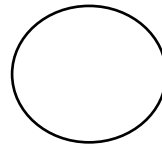
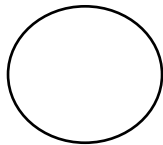
Yes 1. Chicken eats grains.  
 Yes 2. Horse eat grass.  
 No 3. Dog eats flowers.  
 Yes 4. Fish eat fish





# RECAP

Draw 😊 if the picture shows the way of taking care of animals. Draw ☹️ if does not show.



























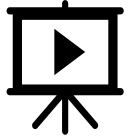
## Lesson 6:

## Story Time

Listen to the story as your parents read it out loud to you. Then identify the pictures used in the story.

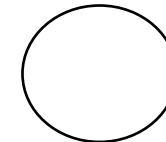
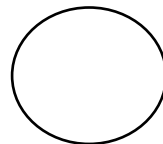
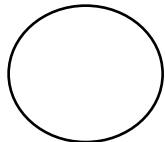
### Jay's Daily Routine in the Farm

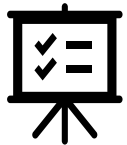
Jay lived in a farm. He has a  who lives in a . He has a  who lives in a . He has a  who lives in a . He has a  who lives in a . Everyday, he feeds his  with green . He feeds his  with . He feeds his  with . He feeds his  with a  and the  with . Then, after feeding all his animals he cleans the horse's . He cleans the dog's . He cleans the pig's . He cleans the chicken's . Then, he gives his horse a . Finally, everyday in the afternoon he takes his dog out for a  around the farm. He loves all his animals in the farm.



# ACTIVITIES

Arrange Jay's daily routine in the farm. Write 1- 3 in the circles.





## **WRAP-UP**

Project: Make a diorama farm

Materials: Clay/playdough and shoe box

Procedure: Using clay/playdough mold different animals, their shelter and food they eat.



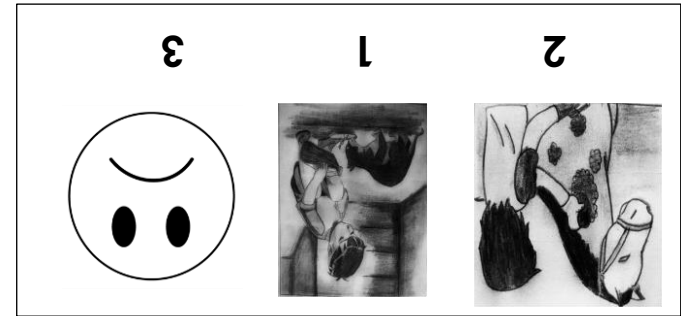
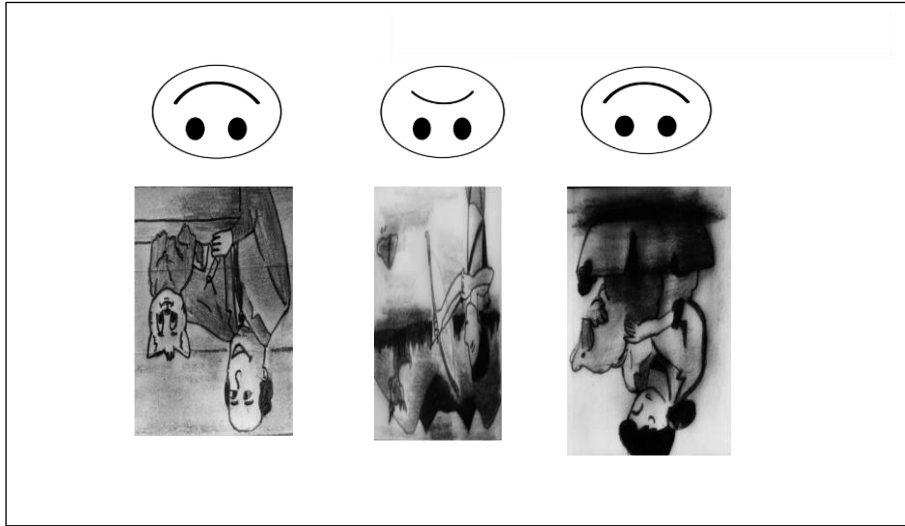
## **VALUING**

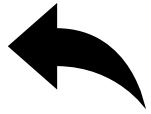
How can you show that you care to others?





# KEY TO CORRECTION

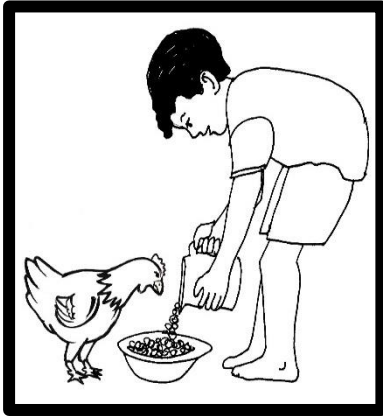




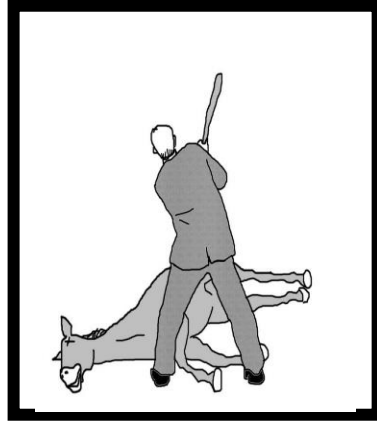
## RECAP

Put a  if the picture shows proper care for animals and put  if not.

1.



2.



3.



4.



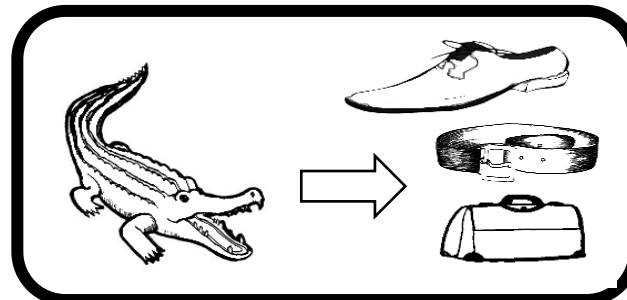
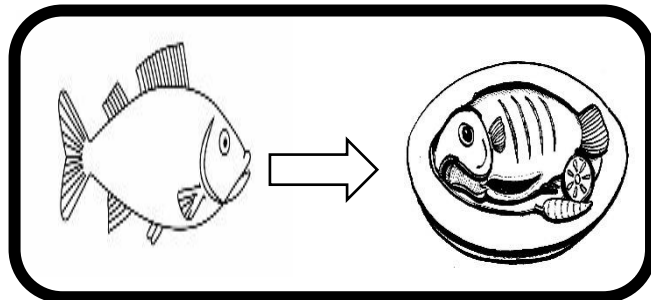
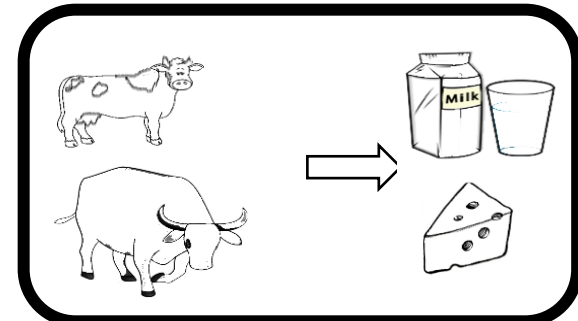
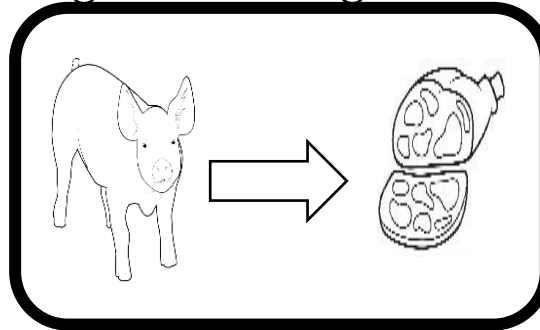
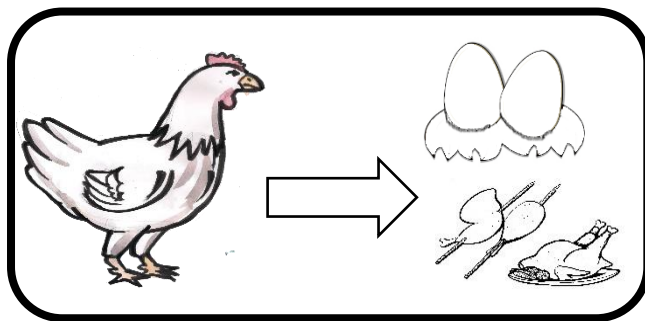


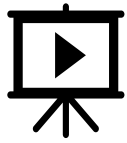


## LESSON 7: Animals Give Us Foods

We see animals around us. Animals give us food. We get meat, eggs and milk from the animals. The skin of animals like crocodile and snakes can be used as leather to make bags shoes and belts.

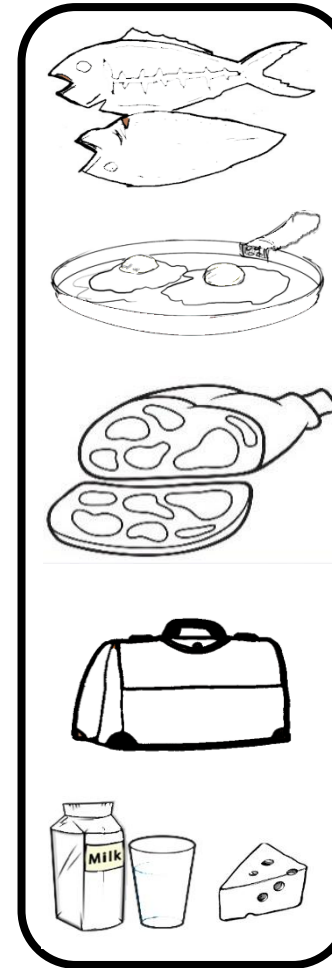
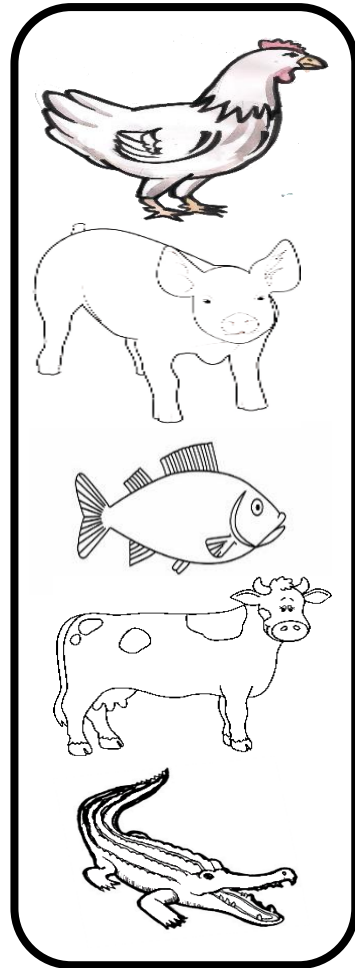
Directions: Name the things we can get from the given animals.





## ACTIVITY 1: Animal Products

Directions: Match the animals to its animal products.

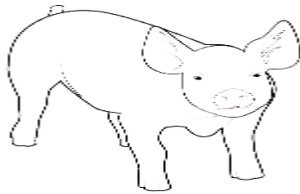




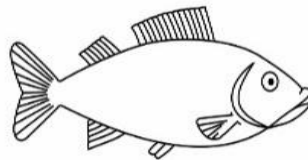
## WRAP-UP

Animals give us food. We get meat, eggs and milk from the them. The skin of animals like crocodile and snakes can be used as leather to make bags shoes and belts.

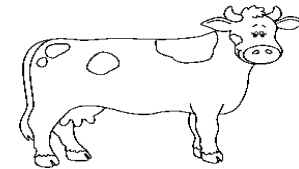
What products can be produced by the following animals?



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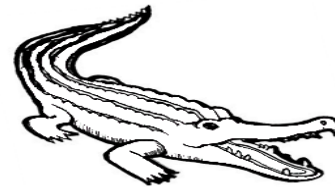
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## VALUING

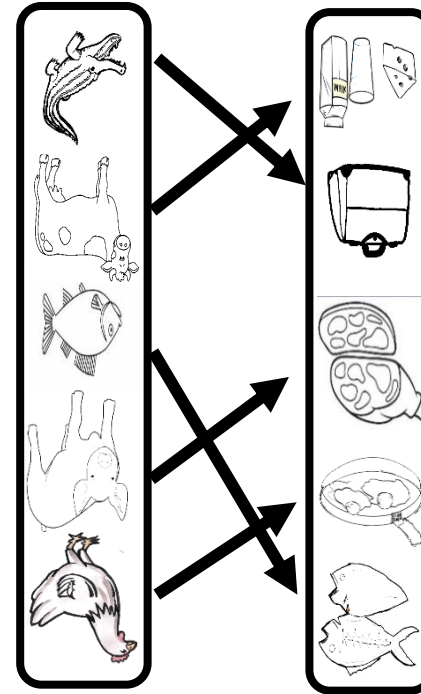
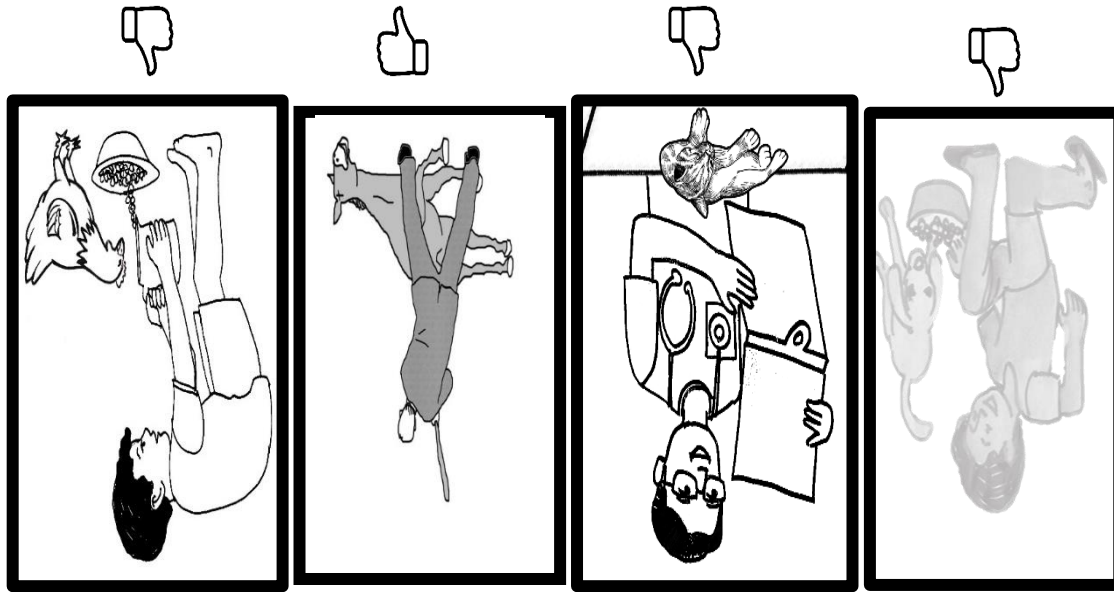
Animals give us food. We should not harm them and we need to take care of them.

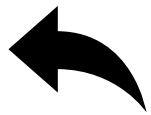
How will you take care of the animals? Draw your answer in the box.

A large, empty rectangular box with a thick black border, intended for a student to draw their answer to the question about animal care.



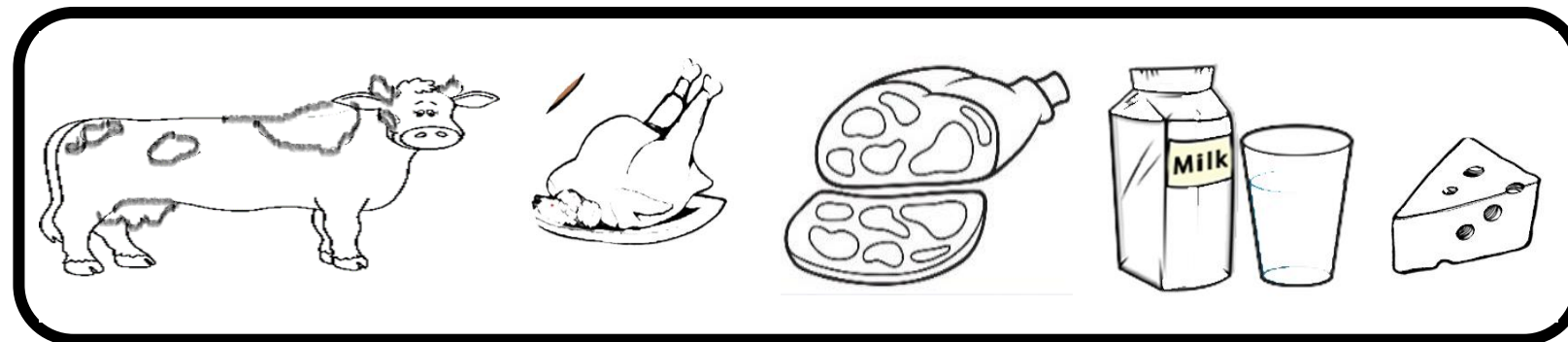
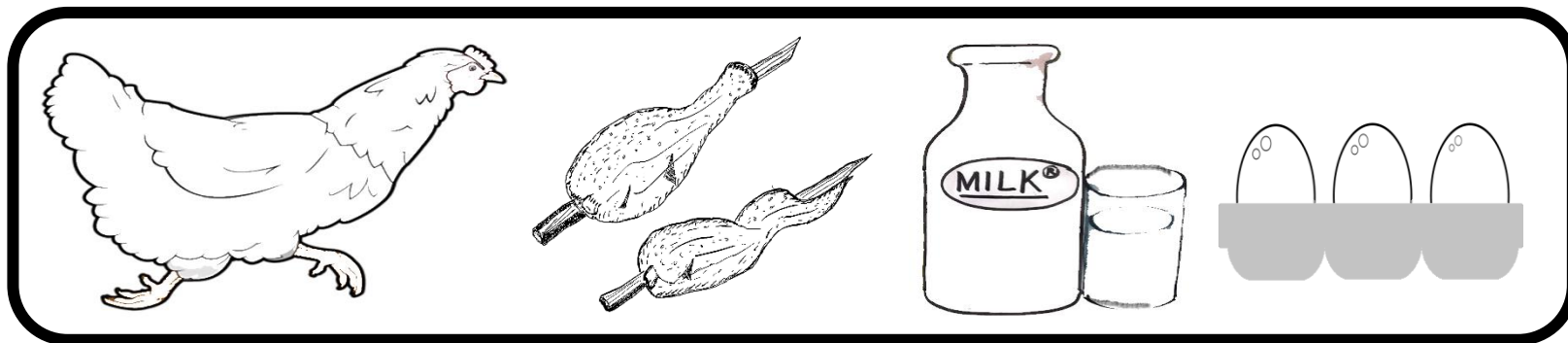
# KEY TO CORRECTION





## RECAP

Direction: Check the things that animals provide us.

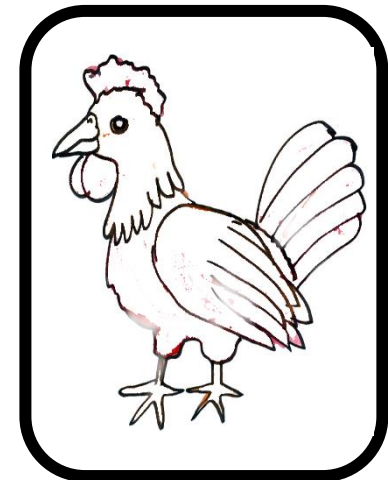
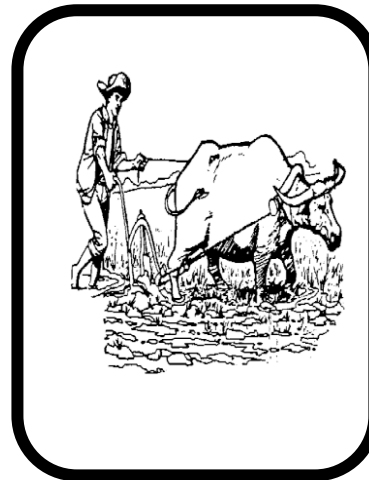
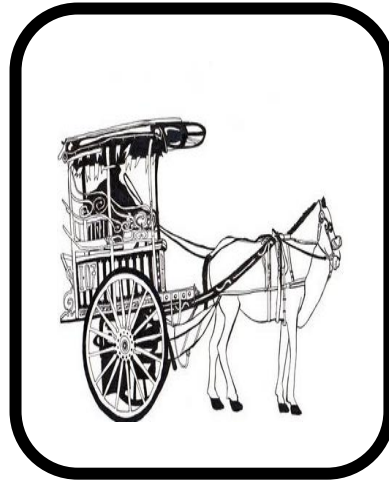




## LESSON 8: Animals Help People

Animals help us in many ways. Some animals help us to move from one place to another. Some animals help us to carry heavy loads. Animals like horse, camel and elephant draw carts to take goods and people from one place to another. Animals like carabao helps the farmer plough the soil so that it will be ready for the seeds to be planted. Dogs guard our house from thieves that may enter.

Directions: Name the animals that help people at work.





## ACTIVITY 1

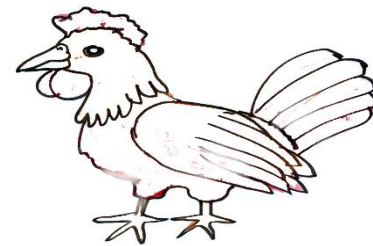
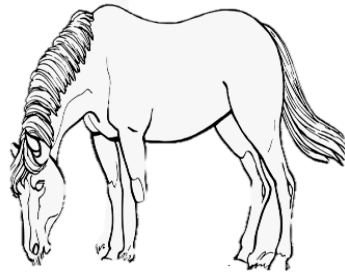
Directions: Listen to your teacher and guess what animal is being describe.

1. I am a farm animal  
I eat grass  
I help the farmer plough the field  
Who am I?

2. I am a bird.  
I can give you meat but I can't give you eggs.  
I get up early.  
You hear my voice every morning.  
Who am I?

3. I have 4 legs and a tail.  
I got sharp teeth.  
I am your best friend.  
I guard your house.  
Who am I?

4. I have 4 legs  
Which I keep on the ground  
I can pull wagons or used as a ride  
I can run very fast  
I eat hay and grass I neigh  
Who am I?



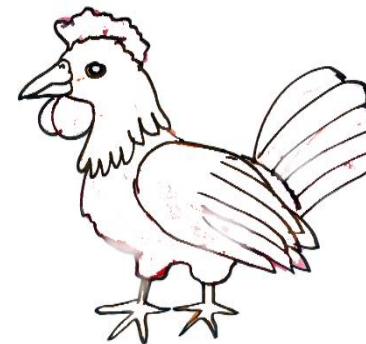
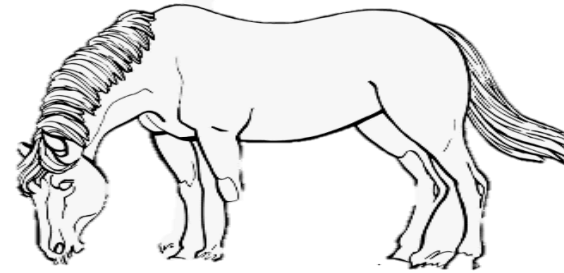




## WRAP-UP

Animals help people at work

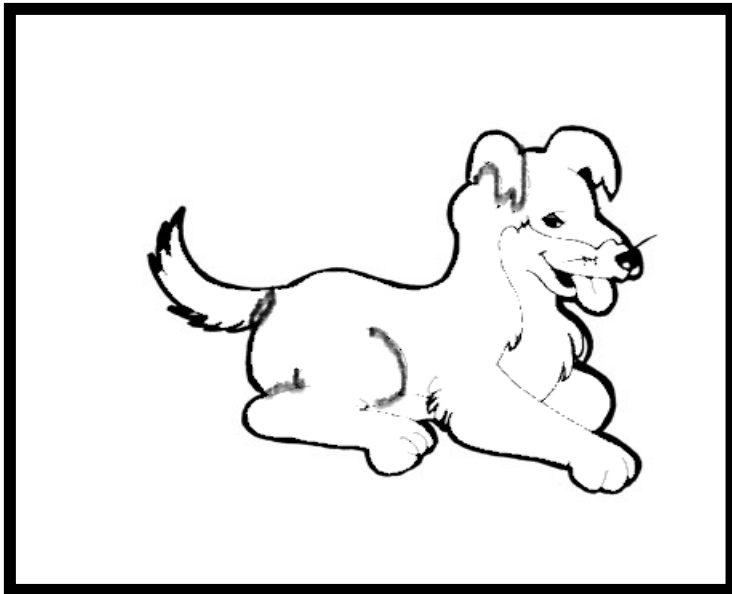
What does each animal do to help us?





## VALUING

Animals are very useful to us. They help us in many ways.



Emma has a pet dog.

Its name is Kardo.

On weekends, they go to the park to play.

On weekdays, when Emma is at work

Her dog stays at home.

What help do you think her dog can give to her?

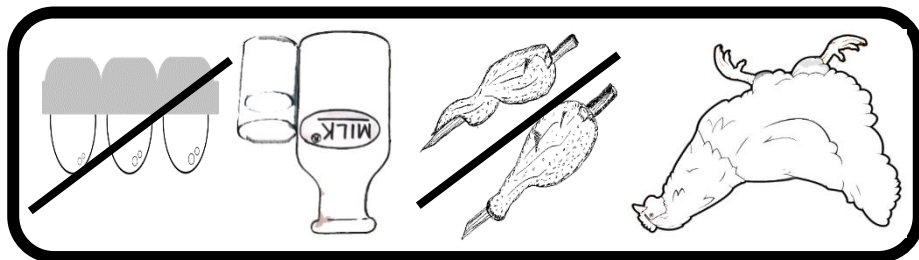
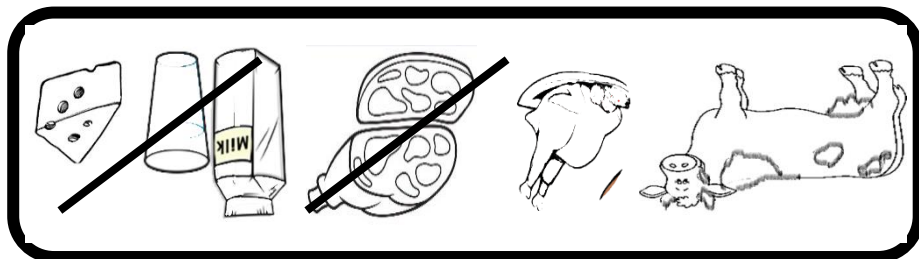
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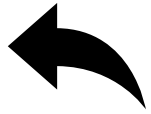


## KEY TO CORRECTION



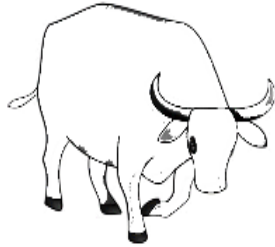
carabao  
rooster  
dog  
horse





## RECAP

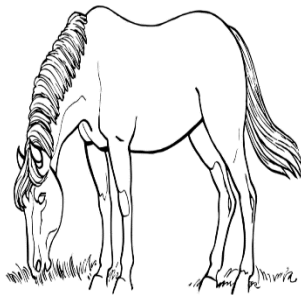
Direction: Name all the animals that help us.



c \_ \_ \_ \_ \_ o



\_ o o \_ \_ er



h \_ \_ \_ e



d \_ \_ \_



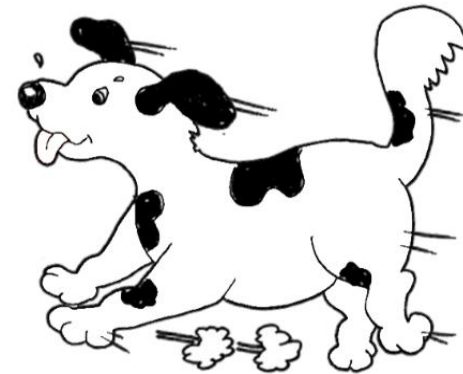


## LESSON 9: Animals are our Friends

Directions: Listen to you teacher and answer the following questions.

### My Pet Dog

I have a pet dog named Tom.  
He has white and black spots on his body.  
His teeth are sharp and has a long tail.  
He is happy when we walk around the park.  
He loves when children play with him.  
At bedtime, Tom sleeps beside me



1. The name of the dog is\_\_\_\_  
a. Tom                      b. Kim                      c. Spotty
2. He has \_\_\_\_\_ spots on his body.  
a. hair                      b. black and white                      c. dots

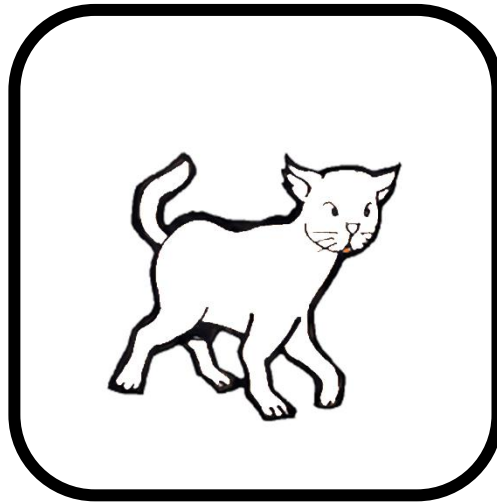
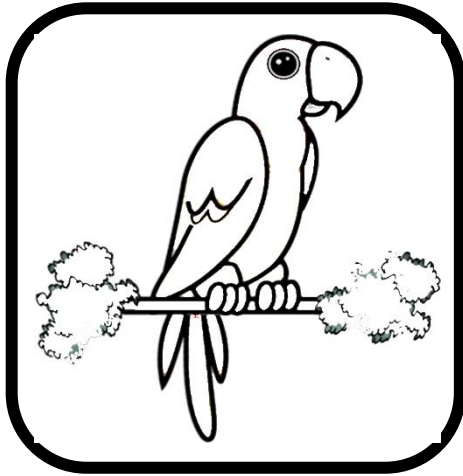


3. He has a \_\_\_\_\_teeth  
a. sharp                      b. yellow                      c. many
4. He is happy when \_\_\_\_\_ in the park.  
a. bathing                      b. jumping                      c. walking
5. He loves when \_\_\_\_\_play with him.    a. father                      b. children                      c. brother

Pets are animals that live in our house. They are dependent on human to provide them with food and shelter. Humans keep them for companion and entertainment. The common pet animals are dog, cat, parrot and fish, but not all animals can be pet.



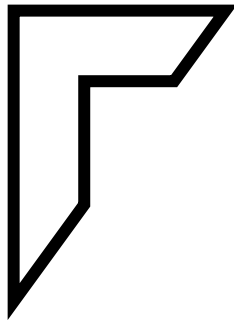
Direction: Name the animals that can be pet.



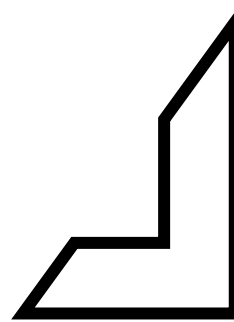
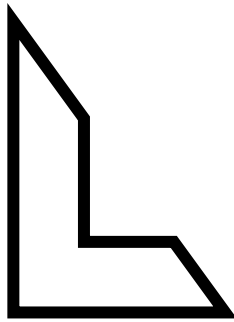
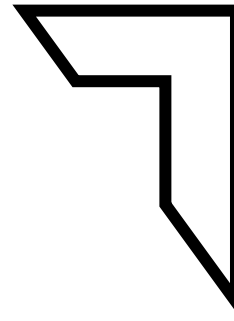


## ACTIVITY 1: I Love My Pet

Directions: Paste the picture of your pet animal. Tell something about it.



THIS IS MY PET



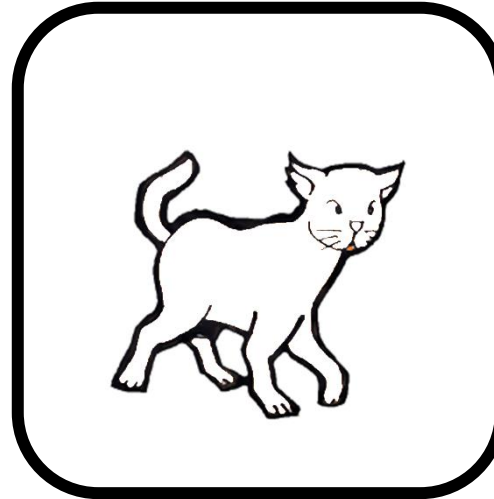
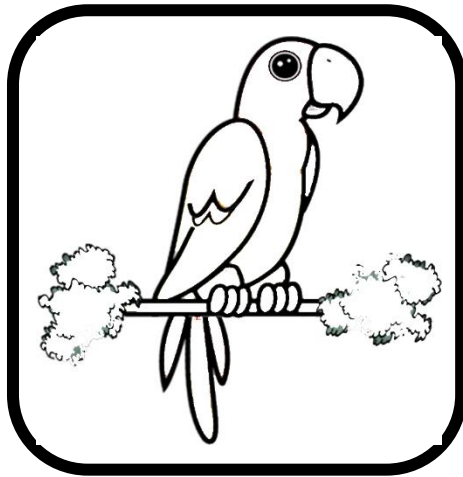




## WRAP-UP

If you will choose an animal to be your pet, what will it be?

Why do you choose that animal?



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## VALUING

We should not harm animals, we need to take care of them.

I love my Pet

My pet is a \_\_\_\_\_

My pet's name is \_\_\_\_\_

My pet eats \_\_\_\_\_

I love my pet because

\_\_\_\_\_.





# KEY TO CORRECTION

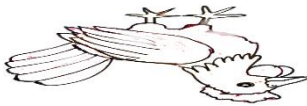
dog



horse



rooster



carabao



1.a  
2.b  
3.a  
4.c  
5.b



## References

Deped image bank

Eric Illustration Bank

Exploring Science by Ma. Liza Tanes-Espada and Toribia Superio-Neely

Getting Ready with Science Prep. Level

Sight words, puzzle and games

Speed Up Science

[https://www.flaticon.com/free-icon/like\\_126473](https://www.flaticon.com/free-icon/like_126473)

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